



Philipsburg-Osceola Area School District

Gifted Screening Process Flow Chart



If at any time, a parent or teacher wants to refer a student to the gifted screening process outside of this timeline, the school district will comply with such a request. Additionally, parents have the right to bypass the screening process and request a Gifted Multidisciplinary Evaluation at any time. One (1) request per school term. The classroom teacher notifies the parent of the referral. The school counselor mails the parent information form to the parent for completion.

Does the student meet the criteria on the PO Gifted Screening Checklist?

1. Grade point average	4. Chuska Scale rating
2. Dibels / GRADE score	5. Gifted Evaluation Scale (90%+)
3. PSSA / Keystone score	

YES NO

Has the student been identified as gifted by another school district?

YES NO

School Counselor administers the K-BIT (Kaufman Brief Intelligence Test). Student scores 125 or above.

YES, school counselor notifies parent NO, school counselor notifies parent

District will send the parent a Permission to Evaluate form. The parent returns the signed Permission to Evaluate form and upon receipt, the district's psychologist is notified.

The Multidisciplinary Evaluation (MDE) follows the state guidelines for assessment and eligibility. If the student meets the criteria set forth under Chapter 16, the student is deemed Mentally Gifted.

YES NO

OPTIONAL
SCAT (School and College Ability Test) and/or STEP (Sequential Test of Educational Progress) may be administered by Gifted Support Teacher.

A Gifted Individualized Educational Plan (GIEP) is then developed by the Multidisciplinary Team.

If a student does not meet the criteria set forth under Chapter 16, the WSD will issue the determination in writing to the parent via a Notice of Recommended Assignment (NORA). Parents have the right to contest the decision.

Gifted Meeting Invitation and GIEP (Gifted Individualized Educational Plan and NoRA (Notice of Recommended Assignment) completed.

Copies of GIEP distributed to administrators, teachers, and placed in student's permanent file.

Timeline

- Parent makes an oral request – 10 calendar days to provide a Request in Writing Form
- Initial Evaluation – 60 calendar days after district receives the signed Permission to Evaluate Form
- Gifted Individualized Educational Plan should be developed within 30 calendar days after issuance of the Evaluation Report
- The Gifted Individualized Education Program (GIEP) shall be implemented no more than 10 school days after the Notice of Recommended Assignment (NORA) is received or at the start of the school year.